

Welcome to our Heads of Department (HODs)

There are many subjects we offer that you may have heard of but don't know much about.

Today, we have the teachers in charge of these subject areas coming to share some extra information with you.

HOD	Subject Area
Ms Murray	Languages
Mr Wong	Design & Technology
Ms Quick	Visual Arts
Ms Kelly	Food Tech & Textiles
Mr Browett	Performing Arts
Ms Clemesha	TVET & Computing
Ms Neville	HSIE



Languages

Ms Murray

Courses on offer:

- Chinese and Literature
- Japanese, French, Italian and Spanish
Beginners and
Continuers

What is the Subject About?

Assessment info? Major work etc.

- Learn how to **comprehend, speak, read and write** in the language.
- Learn about **the way of life by viewing texts.**
- **Consider overseas exchange.**

Assessments

1. **Listening and Reading Comprehensions with questions and answers in English**
2. **Writing in the language**
3. **Speaking Exam = a conversation in the language**

What Do I
Learn?

Potential
Careers?

Comprehend, speak, read and write in the language about:

- **Daily Life, School Life, Weekends, Leisure and Interests, Holidays, Relationships and Future Plans**
- Diplomat, Interpreter, Translator, Teacher, Journalist, Travel Consultant, Hotel Receptionist, Flight Attendant, Tour Guide, Customs Officer

Technology

Mr Wong

Courses on offer:

- Design & Technology
- Industrial Technology – Multimedia Technologies

What is the Subject About?

Assessment info? Major work etc.

Design and Technology

aims to build problem-solving skills through the participation in design projects where creative ideas are turned into actual solutions. These skills are developed by using the design process and the study of design concepts in order to develop confidence, engagement and success in any project undertaken.

The course focuses on,

60% Design, planning and producing is assessed through the successful completion of design projects.

40% Theory component is assessed by a case study task and a formal examination

What is the Subject About?

Assessment info? Major work etc.

Industrial Technology - Multimedia Technologies

is a subject that allows students to explore their interests in the multimedia industry by creating entertaining videos, soundtracks, text, graphics and animated content. They also investigate specific media technologies and how popular multimedia businesses operate.

The course focuses on,

60% Design, planning and producing is assessed through the successful completion of multimedia projects.

40% Theory component is assessed by an industry study task and a formal examination

POTENTIAL CAREERS

Design

Disciplines

Industrial Design,
Interior, Graphics, Textile, Exhibition,
Fashion, Management, Education, Jewellery,
Furniture, Digital Media ...



Multimedia Disciplines

Directing, Producing, Screenwriting, Cinematography, E
diting, Production Design, Sound
Design, Music, Documentary, Animation ...



Industry experience
placement
connections



TERTIARY STUDY

Possible Uni Courses

UNSW
Bachelor of Design
Bachelor Bachelor of Media
(Screen and Sound Production)/Arts

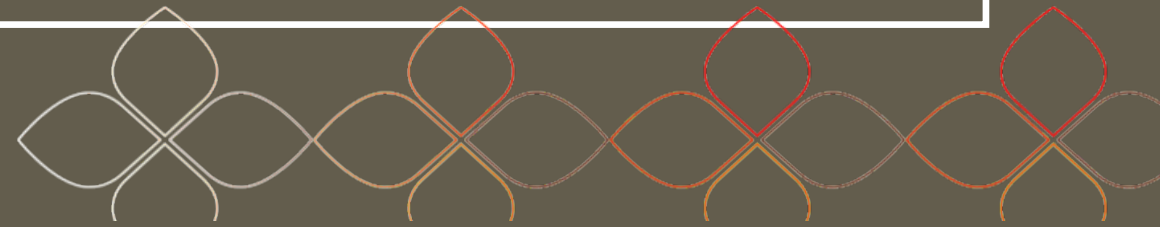
UTS
Bachelor of Communication (Media Arts
and Production)
Bachelor of Design in Product Design

Colleges

AFTRS
Bachelor of Arts Screen, Masters
of Arts Screen

RMIT, AIT, JMC Academy, SAE
Creative Media Institute, AIE

Torrens University -
Billy Blue College of
Design



Other Possible Courses

design
fashion design and technology
fashion business
interior design
graphic design
photography
screen and media
games development

Bachelor of Design (Interior Design)

Bachelor 3D Art and Animation

Cert II – IV
Diploma
Advanced Diploma
Bachelor





Visual Arts

Ms Quick

Courses on offer:

- Visual Arts

Visual Art

Visual Art is a creative subject where students express themselves through art materials and explore their own ideas about the world around them through their artworks.

The course focuses on:

Art Making – the planning, documenting and making of artworks exploring various themes. Students can use ANY materials and techniques to create their artworks. Artworks are assessed on their material and conceptual qualities – 50%

Art Theory – viewing, appreciating and writing about contemporary and historical artworks – 50%

Assessment:

- Range of research assignments, practical activities and written exams. HSC exam is 1.5 hours. Theory is worth 50% of your final mark
- Body of work (artworks) - 50% of your final mark





What Do I Learn?

- How to use a variety of art materials
- Improve and refine your skills and techniques in art making
- Develop conceptual strength and meaning in your artworks
- Explore artworks throughout history
- Analyse and interpret artworks in written form

Careers?

Careers:

Artist, museum or gallery curator, Visual Art teacher, creative director, architect, photographer, art writer or critic, jewellery designer, art historian, art therapist, stylist, graphic design, animator, interior designer, fashion designer, illustrator, makeup artist and many more.

Tertiary Education:

Bachelor of Visual Art – USYD; Bachelor of Fine Arts – UNSW; Bachelor of Creative Arts – UOW; Master of Fine Arts – NAS; Bachelor of Education/VisArt - ACU; TAFE – variety of courses in Fine Arts, Printmaking, Ceramics, Fashion, Visual Media



Technology

Ms Kelly

Courses on offer:

- Food Technology
- Textiles & Design

OTHER:

Community & Family Studies (CAFS)

Food Technology

What is the Subject About?

Assessment information

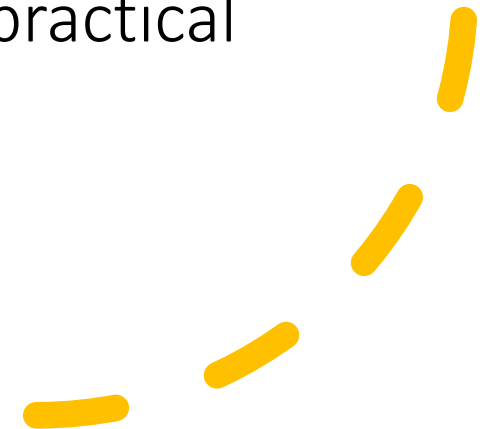
Food Technology

- Production and processing of food
- Consumption and nutrition of food
- Food science- structure of nutrients and reactions to processing



Assessment

- Range of research assignments, practical activities and written exams



Food Technology

What Do I Learn?

Potential Careers?

Learn about:

All areas of the food industry. World food issues, how it is made (paddock to plate), emerging technologies and trends, nutrition, designing and manufacturing a food product.

Careers

- Food technologist
- Nutritionist/dietician
- TAS teacher
- Research scientist
- Quality control officer
- Food product developer
- Food marketing





Textiles and Design Preliminary course

What is the subject about ?

- Functional and aesthetic requirements of design
- Analysis of fabric, yarn and fibre properties
- The Australian Textile Industry
- Practical experiences include the completion of two textile projects.

These projects develop each student's creative abilities and skills in the generation and communication of ideas (folio work), design modification, manufacturing skills, continual evaluation of process and management of time and resources.

Project work

- Design and manufacture of textile projects
- Folio work (supporting documentation) of project work

Assessments

- Research assignments, project work and written exams



Textiles and Design HSC course

What is the subject about ?

The Year 12 HSC course builds upon the preliminary course and involves the study of:

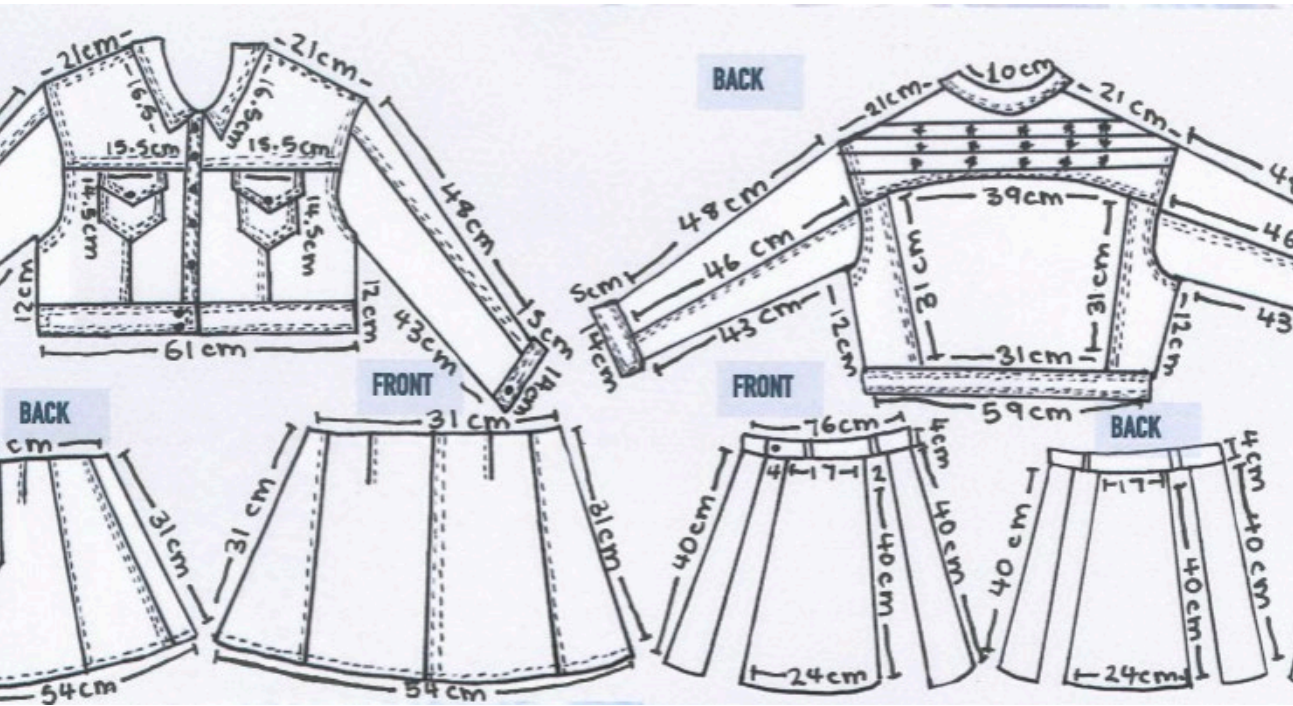
- The history of design
- Cultural factors that influence design and designers
- Fabric colouration and decoration
- Contemporary designers
- End-use applications of textiles
- Innovations and emerging textile technologies
- current issues in textiles and the marketplace.

Major Textiles Project

- Practical component and supporting documentation (folio)
- 50% of the HSC mark.

Assessments

- Research assignments, project work and written exam



Textiles and Design

What Do I Learn?

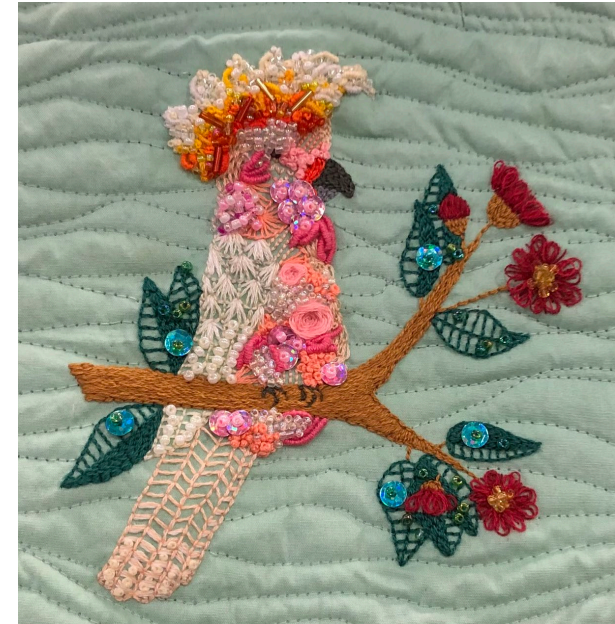
Potential Careers?

Learn about:

The role textiles play in society, as well as developing confidence and proficiency in managing, selecting, designing, manufacturing, and utilising textile technology in project work.

Careers

- Design related fields – fashion, costume, interior
- Pattern maker
- Textiles science and innovation
- Textiles artist
- TAS teacher
- Textile chemist / scientist
- Textile engineer
- Sustainability consultant in textiles
- Textiles buyer
- Textile marketing
- Apparel production manager
- Quality assurance manager



Community and Family Studies

Preliminary course



What is the Subject About?

- Individuals and their interactions within personal groups, family, and community.
- Explores fundamental concepts of resource management, emphasising how understanding resource access can aid individuals in meeting their needs and enhancing their wellbeing.
- Examines the different types of family and community structures.
- How informal and formal support can assist families and communities managed change and challenges effectively in order to enhance their overall wellbeing.

Assessments

Range of research assignments, conduct research (interviews, observations, case studies) group work and written exams

Community and Family Studies HSC course

What is the Subject About?

- Builds on Year 11 content, by examining how the wellbeing of individuals, families, and communities, is affected by broader societal influences and sociocultural, economic, and political factors.
- Investigates specific groups facing inequities, the demanding role of parenting and caring and the contemporary issues confronting individuals as they enter the workforce.



Assessments

- **Independent Research Project (IRP)**- group research task on a negotiated topic and individual analysis of findings.
- Range of research assignments, practical activities, case studies, group work and written exams.

Community and Family Studies (CAFS)

What Do I Learn?

Potential Careers?

Learn about the issues individuals, families and communities are faced with today and how by making informed decisions and accessing suitable support can enhance their wellbeing.

Careers

Students who may wish to pursue a career in areas that focus on understanding and supporting individuals, families, and communities such as:

- human resources manager
- social worker, counsellor
- psychologist
- community development worker
- youth worker
- childcare
- nursing
- teaching
- police force
- paramedicine





Performing Arts

Mr Browett

Courses on offer:

- Dance
- Drama
- Music 1
- Music 2

DANCE

What is the Subject About?

- In **Dance** you will study Performance, Composition, and Appreciation.
- In Year 11 each component is weighted: Performance 40%, Composition 30%, & Appreciation 30%
- In Year 12 you can choose one component to be worth 60% then the other two components will be worth 20% each – eg. Performance 60%, Composition 20%, Appreciation 20%
- In **Performance** you will perform two solo dance works choreographed for you in lyrical and contemporary styles
- In **Composition** you will choreograph a solo work, in either lyrical or contemporary style, using a motif, structure/form, pathway, and the elements of dance (Space, Time, Dynamics).
- **Appreciation** is the study of Australian and international choreographers and their works, anatomy and physiology, safe dance, and the compositional process.
- You will complete a written exam paper, comprising of two short essays, on the choreographers and their works.





DANCE

What Do I Learn?

Potential Careers?

- In Dance you will perform as a soloist at a high level of skill, using correct technique, with a focus on interpretation and performance quality. The expectation of skill level is similar to Extension Company standard.
- You will learn to choreograph movement, creating original works with meaning, in a lyrical or contemporary style.
- Through the study of dance appreciation, you will learn to critically analyze dance and gain an understanding of the social and historical contexts that influence Dance.
- **Careers Include:** perform in contemporary dance companies, perform on cruise ships, dance for music artists, perform in musicals, become a choreographer, dance teacher, or studio owner.

Drama

What is the Subject About?

Assessment info? Major work etc.

- Drama is about students challenging themselves to take risks and maximise their dramatic abilities. It's about the enjoyment of performing and studying drama and theatre.
- Students learn through experiential practice. We make and perform theatre. We don't just read scripts, we perform scripts. However, we don't just perform scripts, we also create original works.
- You are assessed on:
 - **Performing** and **Making** in Group Performances and Projects and Individual Projects.
 - The element **Critically Studying** is marked by presentations, logbooks, and essays

Drama

What Do I Learn?

- In **Drama** you are encouraged to think outside the box, fostering your creativity and imagination. You will collaborate to create an original group performance, perform in plays, study exciting theatrical forms, styles of direction and acting techniques from around the world.
- You will also design, direct or perform in, an individual project where you can focus on one of the following:
 - Directing
 - Film Making / Video Drama
 - Costume Design
 - Lighting and Set Design
 - Promotion and Program
 - Scriptwriting
 - Reviewing
 - Research
 - Performance (Monologue)
- **Life Skills:** Many of the skills acquired through studying drama—such as confidence, communication, teamwork, and resilience—are transferable to various aspects of life, including academic pursuits, careers, and personal relationships.
- Overall, studying drama enriches students' lives in myriad ways, equipping them with skills and experiences that are not only valuable in the theatre but also in every facet of life.

Drama

Potential Careers?

- Studying Drama offers numerous benefits beyond learning about theatrical performance. The opportunity to collaborate with others on an original pieces of theatre in Yr11 and the HSC trains the tools of collaboration. Collaboration is a primary skill that employers are looking for in a multitude of industries. Collaboration fosters important skills such as co-operation, compromise and leadership. Acting in front of an audience can be nerve-wracking but it also builds confidence. Drama enhances communication skills, both verbal and non-verbal. Students learn how to articulate their thoughts clearly, and convey emotions effectively. Engaging with different characters and storylines helps students develop empathy, a quality that promotes positive engagement in life and work.

- **Potential Careers:**

Actor, Director, Lawyer, Screenwriter, Playwright, Stage Manager, Lighting, Set or Costume Designer, Film Maker, Film Production, Writer, Influencer, Podcaster, Youtuber, Teacher, Corporate Trainer, Professional Comedian... Social Worker, Counsellor, Psychologist, Politician, Marketing, Advertising



Music

What is the Subject About?

Assessment info? Major work etc.

- In both **Music 1** and **Music 2** there are 4 key learning areas: Performance Composition, Aural and Musicology.
- In Year 11 each learning area is assessed and equally weighted at 25%.
- In Year 12 there are a range of options to focus in on your chosen strength via electives.
- To study Music 1 you do not need to be able to read music or have studied Music in Year 9 or 10
- To study Music 2 you need to be confident at reading music and have studied Music in Year 9 or 10.

Music 1

What Do I Learn?

Potential Careers?

-
- You will learn to **perform** both as a soloist and as part of an ensemble.
 - You will learn to **compose** and arrange music, improving your music literacy.
 - You will learn to **listen** to musically critically and analyse the way the *Concepts of Music* are applied.
 - You will learn to **discuss** and **write** about the way the *Concepts of Music* are used in a wide range of musical styles.
 - Careers: Musician, Music Teacher, Composer Song Writer, Sound Engineer, Producer, Music Arranger, Conductor, Event Manager.





Music 2

What Do I Learn?

Potential Careers?

- You will work on developing your performance skills both as a soloist and as part of an ensemble.
- You will learn to compose and arrange music in a sophisticated manner.
- You will learn to listen to musically critically and analyse the way the *Concepts of Music* are applied.
- You will learn to discuss and write about the way the *Concepts of Music* are used in a wide range of musical styles.
- Careers: Musician, Composer, Conductor, Musicologist, Music Teacher, Producer, Music Arranger.



VET

Ms Clemesha

Courses on offer:

- Hospitality
- Entertainment
- Business Services
- Construction

What is the Subject About?

- **VET Hospitality- Certificate II Cookery**
- All areas associated with a career in a commercial kitchen- hygiene, safety, food preparation, cleaning, functions, use of commercial equipment
- **Competency Tasks**
- Tasks to provide evidence of your understanding of skills. NB: you are permitted to attempt a task several times to achieve competency
- **Written Exam-** to count this 2 unit course to an ATAR you complete a 2 hour HSC exam.

What Do I
Learn?

Potential
Careers?

Learn- food preparation skills, teamwork, organisation skills, communication, participation in functions,

Work placement- must complete a minimum of 35 hours(1 week) in the industry.

Careers -

- Chef
- Wait staff
- Caterer
- Event management



What is the Subject About?

Assessment info? Major work etc.

VET Entertainment - Certificate III Live Production and Technical Services

Provides the opportunity for students to acquire competence in support or backstage roles in the performing arts industry.

Competency Tasks

Tasks to provide evidence of your understanding of skills. NB: you are permitted to attempt a task several times to achieve competency

Written Exam- to count this 2 unit course to an ATAR you complete a 2 hour HSC exam.

What Do I
Learn?

Potential
Careers?

Learn- Operate basic lighting and vision systems, assist with production operations for live performances, undertake live audio operations

Work placement- must complete a minimum of 70 hours in the industry.

Careers -

- Audio Visual Technician
- Lighting and/or Sound Technician
- Technical Operator (Staging)



What is the Subject About?

VET Business Services - Certificate III in Business

The Certificate III in Business equips students with the knowledge and skills to carry out administrative tasks and work productively in a variety of workplace settings.

Competency Tasks

Tasks to provide evidence of your understanding of skills. NB: you are permitted to attempt a task several times to achieve competency

Written Exam- to count this 2 unit course to an ATAR you complete a 2 hour HSC exam.

What Do I
Learn?

Potential
Careers?

Learn – software applications, safety, workplace communication, sustainable work practices and the application of critical thinking skills.

Work placement - must complete a minimum of 70 hours in the industry.

Careers -

Administration Assistant in a range of business-related areas including marketing, legal services, medical administration and human resources.





Technology

Ms Clemesha

Courses on offer:

- Enterprise Computing
- Software Engineering

What is the Subject About?

Enterprise Computing is about understanding how computers and digital tools are used in the business world. It will provide students with a broad range of skills and an appreciation of how new computing technologies are used across a wide range of careers, as technology play an increasingly important role in many industries.

Assessment

- A range of research assignments, project work and written exams.
- Written HSC Exam is 2.5 hours.

What Do I
Learn?

Potential
Careers?

Learn about cybersecurity, social networking, user interface design, interactive multimedia, digital marketing, artificial intelligence, data science, project management and the application of programming skills.

Careers

- Systems Analyst
- Project Manager (Technology)
- Data Scientist
- Web Developer
- User Interface Designer



What is the Subject About?

Software Engineering (Remote for 2025) will encourage a deeper understanding of programming languages and innovative technologies. Students will learn how to apply programming, project management and system development techniques to solve real-world problems.

Assessment

- A range of research assignments, project work and written exams.
- Written HSC Exam is 2.5 hours.

What Do I
Learn?

Potential
Careers?

Learn about software design, programming techniques, software automation, robotics, programming for the web.

Careers

- Software Engineer
- App Developer
- Web Developer/Designer
- Games Designer



HUMAN SOCIETY AND ITS ENVIRONMENTS (HSIE)

Mrs Neville

Courses on offer:

- **Business Studies**
- **Legal Studies**
- **Geography**
- **Society and Culture**
- **Economics**

BUSINESS STUDIES

Business activity is a feature of everyone's life and everyday people are involved in business activities.

The course looks at the ways different businesses design, produce, market, deliver and support a range of goods and services through production, consumption and employment.

Business Studies incorporates both theoretical and practical aspects of business in which students will encounter throughout their everyday life.



BUSINESS STUDIES COURSE STRUCTURE

- **Preliminary Course**
- **Structure**
- Nature of Business
- Business Management
- Business Planning

- **HSC Course Structure**
- Operations
- Marketing
- Finance
- Human Resources

HSC Exam Format

M/C and Short Answer – 60%
2 extended responses – 40%

WHAT COURSES AND CAREERS CAN BUSINESS STUDIES LEAD TO?

COURSES

- Commerce and Business
- Accounting
- Economics
- Political and International Studies
- Marketing
- Industrial Relations
- Law
- Hospitality

CAREERS IN:

- Accountancy, management consulting, banking, insurance, finance, industrial relations and human resources
- Sales, marketing or retail management.
- A management career in an organisation, such as a charity, trade union, the local government or the health service.
- You may wish to start your own business, work in a business in Australia or overseas.



LEGAL STUDIES

- **Legal Studies is about the role of law and legal institutions in society.**
- **It is a dynamic and contemporary study of the Australian legal system, within a global framework and whether it does promote a just and fair society.**
- **Why study Legal Studies?**
It's interesting! It's about current legal, ethical and political issues.



LEGAL STUDIES COURSE STRUCTURE

Preliminary Course

- The Legal System
- The Individual and the Law
- The Law in Practice
 - 2 contemporary issues that involve Australian citizens and the effectiveness of the legal and non-legal response

HSC Course

- Crime
- Human Rights
- TWO Options from:
 - World Order
 - Family
 - Indigenous peoples
 - Environmental law
 - Shelter
 - Workplace
 - Consumers

HSC exam format

M/C and Short Answer – 35%

Structured Response – 15%

2 extended responses – 50%

What Careers can Legal Studies lead to?

Legal Studies gives students a wonderful understanding of our legal system which compliments all types of careers such as:

- Law
- Policing and forensic science
- Finance and business
- Government
- Industrial relations
- Foreign affairs
- Human Rights



GEOGRAPHY

- **2024 sees the introduction of a new and exciting course in Geography which is relevant to students in learning about the issues facing our planet now and in the future.**
- The study of Geography will equip students for life in an understanding of a variety of geographic issues from a number of viewpoints.



GEOGRAPHY COURSE STRUCTURE

New Course in 2024

Preliminary Course Structure

Fieldwork

- Earth's natural Systems
- People, Patterns and Processes
- Human – Environment Interactions

Senior Geography Project -10%

HSC Course Structure

Fieldwork

Global Sustainability

- Rural and Urban Places
- Ecosystems and Global Biodiversity

HSC Exam Format

M/C and Short Answers – 60%

2 extended responses – 40%



**Macquarie Marshes
Near Warren, NSW**

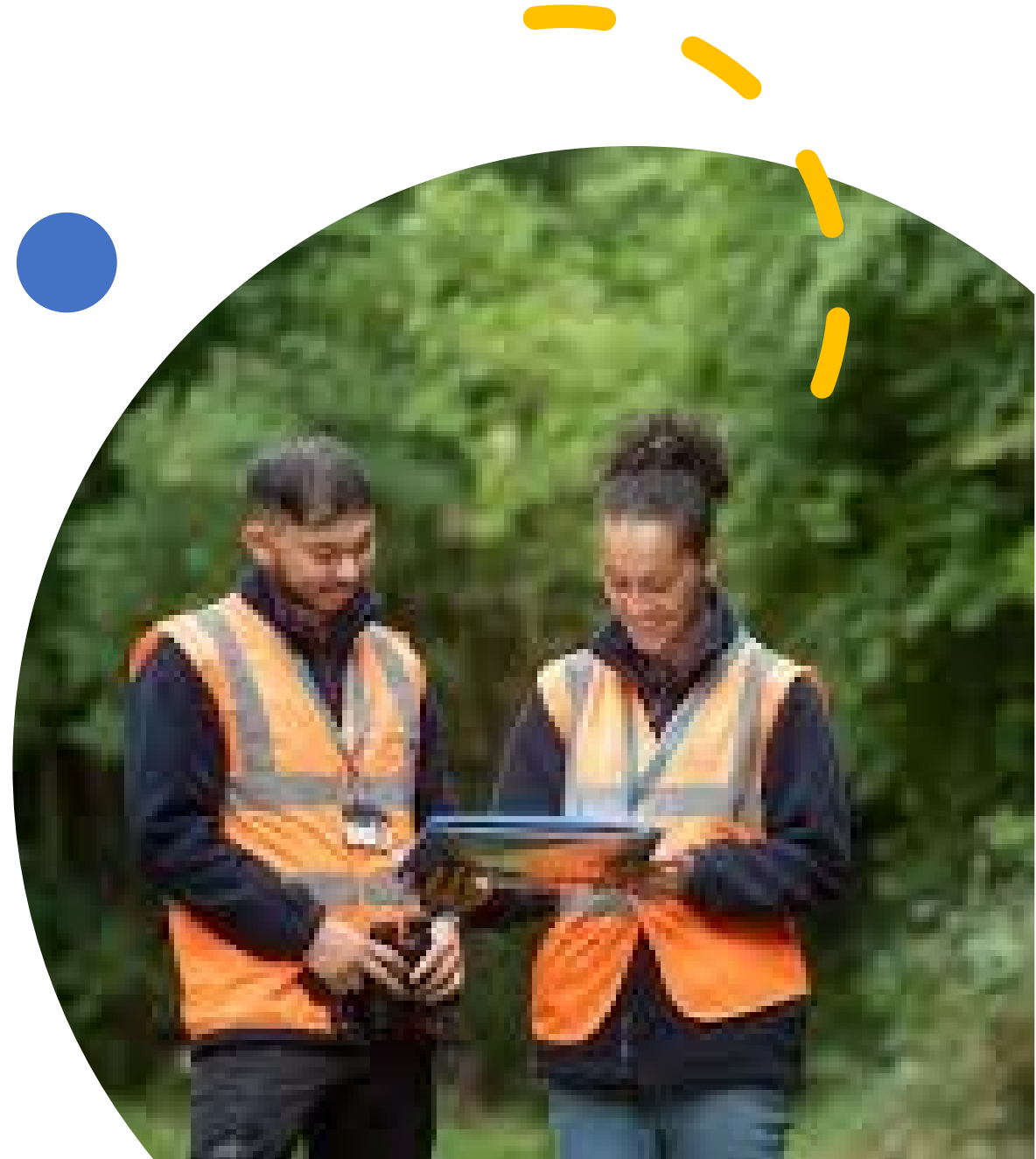


**FIELDWORK IS AN
IMPORTANT PART
OF THE STUDY OF
GEOGRAPHY**



What Careers can Geography lead to?

- Town planning
- Environmental ecologist
- Social researcher
- Climatologist
- Policy maker
- Government adviser
- Environmental law
- Education



SOCIETY AND CULTURE

- Society and Culture is a conceptually based course that promotes students' awareness of the cultural continuities and changes within societies and cultures.
- The central concern of Society and Culture is the interaction of people, societies, cultures, environments and time and it draws on research and methodologies from a variety of disciplines.
- The Personal Interest Project is a major component in the Year 12 course. Students develop their own research question and select a combination of primary and secondary research methods to help them gather information and sources related to the topic. Students analyse and synthesis their findings in a written piece.



SOCIETY AND CULTURE COURSE STRUCTURE

Preliminary Course

- The Social and Cultural World
- Personal and Social Identity
- Intercultural Communication

HSC Course

Core

- **Personal Interest Project**
- Social and Cultural Continuity and Change

Depth Studies

TWO to be chosen from the following:

- **Popular Culture**
- Belief Systems & Ideologies
- **Social Inclusion & Exclusion**
- Social Conformity & Non- conformity

PIP- 40%

HSC Exam- 60% (2 hours)

What Courses/Careers can Society and Culture lead to?

The skills you develop in Society and Culture (research and critical thinking) can be applied to any tertiary level study, but the course will directly relate to the following:

- Social Studies (Sociology) (study of the way society operates)
- Psychology
- Anthropology (study of different global cultures)
- Social Research
- Cultural Studies
- Media Studies History
- Journalism
- Education
- Social Work
- Philosophy
- Government/politics
- International relations



ECONOMICS

What is it about?

Economics is the study of how choices are made to solve the **economic problem** – **this is the basis of economics:**

What is the economic problem?

How do we allocate the world's limited resources to satisfy our unlimited wants.

What sort of students like Economics?

Students who are logical, enjoy problem solving and are interested in current economic and political issues.



ECONOMICS COURSE STRUCTURE

Preliminary Course

- Introduction to Economics
- Consumers and Business
- Markets
- Labour Markets
- Financial Markets
- Government in the Economy

HSC Course

- The Global Economy
- Australia's Place in the Global Economy
- Economic Issues
- Economic Policies and Management

HSC Exam Format

M/C and Short Answers – 60%

2 extended responses – 40%

What Careers can Economics lead to?

- **Business and Commerce e.g. financial/ banking/management**
- **Law**
- **Government**
- **Human resources or industrial relations**
- **Environmental management**
- **Town planning**
- **Non-profit sectors of the economy**
- **International relations**
- **Academic roles.**

